Full Time English Teacher

Overview

In our upper elementary and high school grades (5-11), we have four teachers to teach English as a Foreign Language (EFL). The students receive one hour of English class every day, and the classes are grouped according to grade level, and ability level. Our age groupings are 5/6, 7/8, 9/10, and 11. Within each age group, the students are grouped based on ability level, into four classes. For example, within our 7-8 classes, we have the following levels:

 7-8 Elementary

 7-8 Basic

 7-8 Pre-Intermediate

 7-8 Intermediate

Schedule

A sample schedule is as follows:

|  |  |  |
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| **Time** | **Period** | **Class** |
| 7:40-8:30 | 1 | *Planning time* |
| 8:30-9:20 | 2 | **5/6 Basic**  |
| 9:20-9:40 | Break |  |
| 9:40-10:30 | 3 | *Planning time* |
| 10:30-11:20 | 4 | **9/10 Advanced** |
| 11:20-12:10 | 5 | **11 Academic** |
| 12:10-1:00 | 6 | **7/8 Intermediate** |
| 1:00-1:30 | Lunch |  |
| 1:30-2:20 | 7 | *Planning/Meeting time* |

Curriculum:

Our English classes are based on the TESOL standards, referring to student abilities in reading, writing, listening, and speaking. To achieve these goals, we use the Focus on Grammar series. These books provide leveled courses on two-year cycles. A student beginning in 5th grade would theoretically begin with book 1A, and progress as follows:

**5th grade:** 1A **7th grade:** 2A **9th grade:** 3A **11th grade:** 4A

**6th grade:** 1B **8th grade:** 2B **10th grade:** 3B

A student who reaches level 4 would be very proficient in their English ability, and many students will progress even further. Our advanced classes do not use textbooks; rather, we supplement our curriculum with reading and writing cycles geared toward academic writing skills and critical reading skills.

***Qualifications***

***Committed Christian who is an active member of their church and has a degree in Education or English language instruction, preferably with two years of teaching experience minimum. Must be dynamic in instruction with knowledge of student-centered learning strategies, confident in their ability to manage a wide-range of student behaviors in the classroom, and creative and innovative in their lesson prep and execution. Must be a team player, willing to collaborate with our English department to review curriculum, prepare diverse school activities with the team and actively participate in English department meetings.***